

A Report On:

ISSUES PERTAINING TO

BANDAR KINRARA SCHOOL LAND USAGE

AND

RESIDENTS' CONCERN

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23 OCT 2003

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1. BACKGROUND

Bandar Kinrara, up and coming Township in Puchong, it lies midway between Bukit Jalil Stadium and Subang Jaya. At present, the number of household is about 7,000 and population is approximately 35,000. The overall development of Bandar Kinrara is expected to grow to 18,000 households and projected population of 120,000.

In Bandar Kinrara master plan, there is a total 16 parcels of school reserved lands. As of year 2003, only 6 schools have been built, 10 parcels are still vacant and undeveloped. Even though they are plenty of school lands, yet the residents still suffer in sending their children to certain Chinese Primary School which is located as far as 16km away from Bandar Kinrara.

Over the past few years, the various Resident Associations in Bandar Kinrara have been receiving frequent queries and concerns on the usage and status of the existing plot of land earmarked for primary school. As a result, the Resident Associations decided to look into this matter and form a Pro-tem committee to forward the residents' request to the relevant authorities.

The general consensus of the residents in Bandar Kinrara would prefer a vernacular school within the vicinity of the neighbourhood. This report aims to highlight the current scenarios and concerned of the lack of such facilities in the township. With this objective in mind, the residents started to look into the beneficial impact of the development and will act further for the benefit of the residents to ensure a balanced township, which can accommodate all sectors of the community.

In order to provide a more detail picture, the residents have put in the effort to compile this report with relevant details and photographs so that parties concerned can study the situation with a better understanding.

2. BANDAR KINRARA STATISTICS

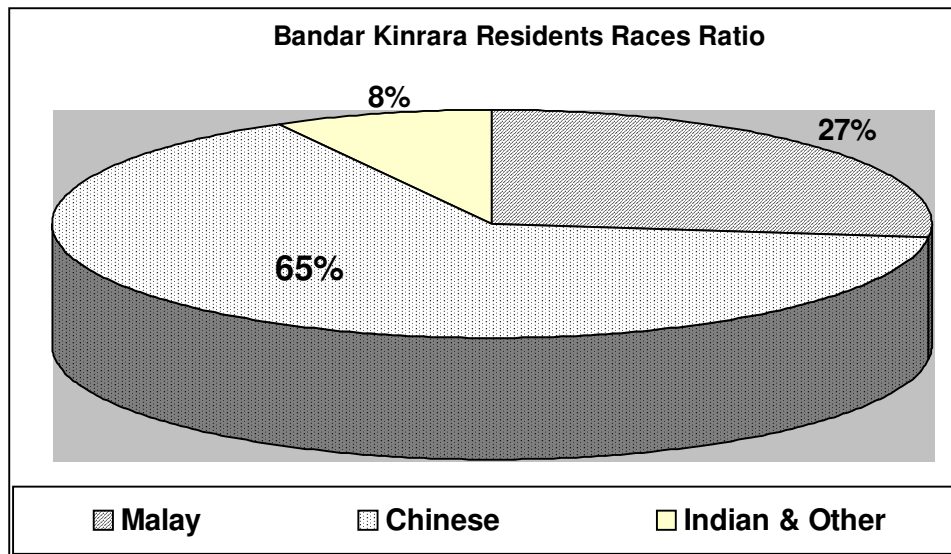
2.1 Overall Development

Bandar Kinrara is a mixed township development, which covered 1,900 acres of area. As of year 2003, approximately 7,000 houses have been developed and occupied. Approximate 18,000 houses in various building type will be built when the whole township developed.

According to the master plan of the township, it has allocated 16 of parcels land for school development, only 6 parcels have been developed and handed over to Ministry of Education.

2.2 Resident Demographic

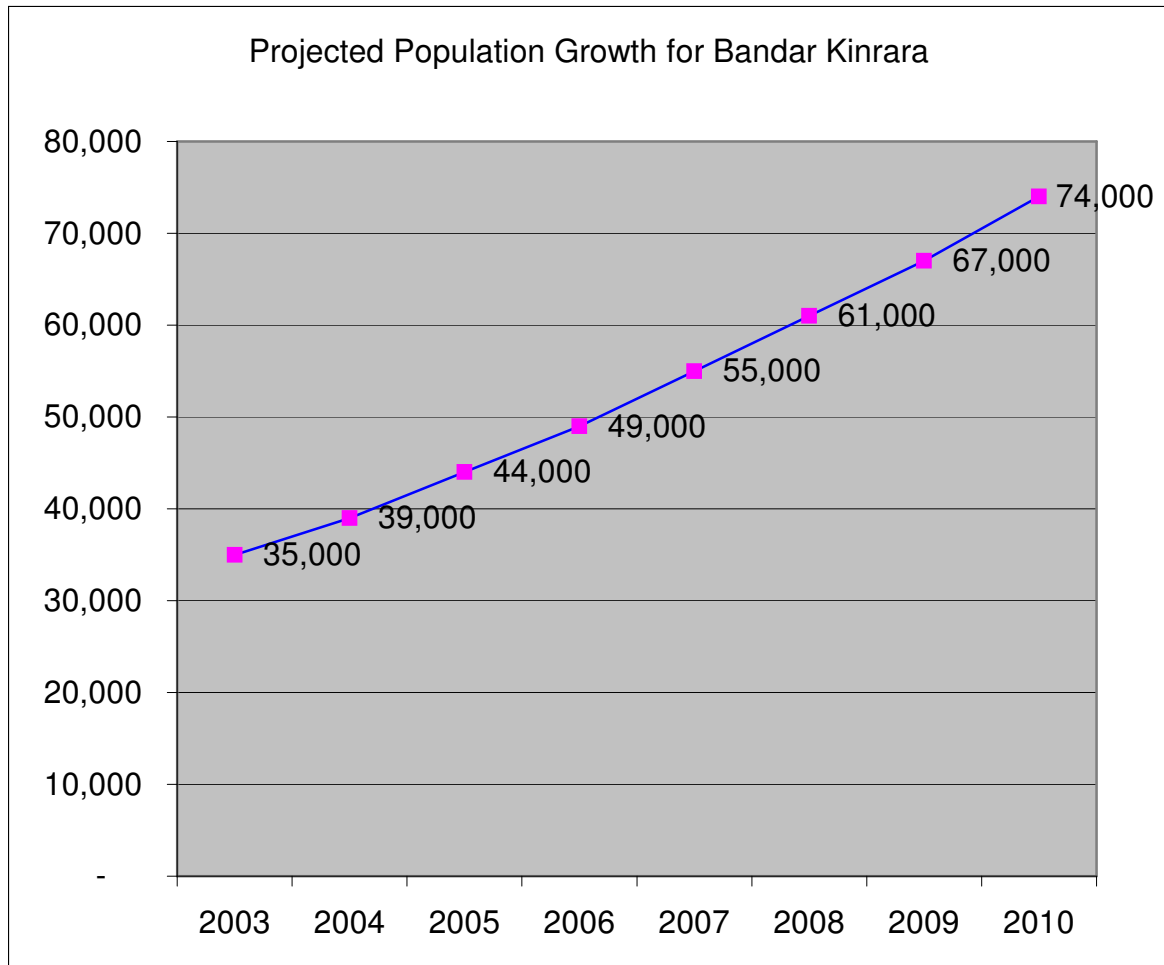
Base on the various Resident Association databases, as of year 2003, the total number of resident is approximate 35,000. It comprises of 27% of Malay, 65% of Chinese and 8% of Indian and others. The general household parent age is between 32 to 45 year-old, with an average of 3 “school going children” per household.



Source: Bandar Kinrara Resident Association

2.3 Projected Population Growth

Based on the projected township development, the population will reach 44,000 in year 2005 and 74,000 by the year 2010. By then, the demand on the education will grow to an alarming figure.



Source: Bandar Kinrara Resident Association. Projected base on 10% growth per year

3. RESIDENTS' CONCERN

3.1 Limited Choice of Type of School

The allocation of schools in Bandar Kinrara development is only limited to 3 categories:

- a) Sekolah Kebangsaan (3 Units)
- b) Sekolah Menengah Kebangsaan (2 Units)
- c) Sekolah Jenis Kebangsaan (Tamil) – (1 Unit)

Total allocation of school lands is 16 pieces, only 5 schools had been completed and 1 existing Tamil school. 3 of the schools are Sekolah Menengah Kebangsaan, 2 are Sekolah Kebangsaan (Rendah) and 1 is SJK (Tamil). There is no Chinese Primary School.

We have no doubt that the main streams in our education system are under the above-mentioned types of school. It is a fact that a big sector of our local population still prefers to send their children to pursue mother tongue education in vernacular school, such as SJK (Cina) and SJK (Tamil). However, the only nearest SJK (Cina) for us is SJK Yak Chee, yet not many of children can enroll into that school.

According to the statistics in year 2003, SJK (C) Yak Chee has recorded of more than 3500 students. About 72 classes accommodate averagely 50 students per class. It is obviously overcrowded and unhealthy for the students and teachers.

As a result, 50% of the Year 2004 new applicant for SJK (C)Yak Chee Standard One has been rejected; most of them are Bandar Kinrara's residents. As such, we foresee that the problem will be worsening when Bandar Kinrara fully developed.

The photos below shown the crowed environment in SJK (C) Yak Chee:



3.2 Traffic Pollution and Mental Stress

As an alternative, most of the rejected applicants were distributed to the nearest school like SRJK (C) Yuk Chyun (7 km from Bandar Kinrara), SRJK (C) Han Ming (14 km from Bandar Kinrara) and SRJK(C) Sin Ming (16 km from Bandar Kinrara) in Puchong area.

Average traveling time to those schools mentioned above is 45 minutes to 1 hour 15 minutes per trip. This will create extra mental and health stress to the children and parents, air and noise pollution for the environment and uneconomical cost to the residents.

The general student daily routines are as follow,

Morning Session – Wakeup 5.45am and back at home 3.30pm

Afternoon Session – Go to school at 11am and back at 8pm

3.3 Concern Over Vacant School Land

There are still 10 vacant school lands in our Bandar Kinrara Township. Our residents are very worry and concern that those lands may expose to improper usage by some irresponsible parties. The vacant land will be posing to the danger of illegal squatters, rubbish dumping, rear mosquito and other illegal activities. It will be very irresponsible if we do not put the school land to proper usage, particularly for type of school popularly wanted by resident, a Chinese Primary School.

4. Conclusion

With an average of 65% of Chinese population, the preference and demand for the mother tongue education is never understated.

The successful enrolment rate of the Bandar Kinrara residents to SJK (C) Yak Chee is about 50% and is going toward an alarming reducing rate due to tremendous population growth within surrounding areas of SJK (C) Yak Chee i.e. Taman Kinrara (Phase 1 to Phase 5), Taman Mawah, Bukit Kinrara, Sri Teratai, Sunway Kinrara. Inevitably, the projected population growth will further reduced the success rate to possibly 20- 25% or worst.

The unsuccessful applicants are generally allocated to other nearby schools, which is at least 45 minutes to 1 hour 15 minutes driving time from Bandar Kinrara.

Base on the above survey, the general consensus among the residents in the selection of schools for their children are based on the following criteria:

1. Next to or nearby an existing secondary school
2. Good accessibility (Within walking distance and easy access road)
3. Conducive study environment

We, the Residents of Bandar Kinrara, have identified the piece of land for the new school at **BK5B** (Refer appendix 5.1 marked RED and appendix 5.3 for site's photo) as the best location that meet the above criteria.

**In concluding the report, we sincerely appeal for a Chinese Primary School to be located in Jalan Kinrara 5B, Bandar Kinrara, Puchong.
(Refer to attached map)**